

Key: Evidence Me Child initiated activity Data

Making musical Instruments  
Playing Instruments at Together Time

Kitchen Role Play with bowls, spoons and other utensils to support the idea of stirring and mixing.

Together Time activity – exploring musical instruments. Looking at choosing to play slow/fast loud/quiet

### PSED

Plays alongside others (16-26 months)  
May form a special friendship with another child (22-36 months)  
Can play in a group (30-50 months)

**Adults Role** – To play alongside children working in the Role Play and comment on their play

### CAL

Uses different types of everyday words (16-26m)  
Learns new words and is able to communicate them (22-36m)  
Builds up vocabulary that reflects the breadth of their experiences (30-50m)

**Adults Role** – To encourage children to make choices, when they play a musical instrument at Together Time

See Focus sheets  
Using new play equipment  
Using a pencil  
Observing each child's pencil grip  
Large Table for mark-making

### EAD

Explores and experiments with a range of media through sensory exploration (8-26m)  
Creates sounds by banging, shaking (22-36m)  
Explores and learns how sounds can be changed (30-50m)

**Adults Role** – To encourage the children to listen to the sound their instrument makes with their chosen materials

**Childs Voice** SM came to Nursery dressed as a Fire Fighter and brought a book to share with his friends. This sparked a lot of interest from the other children and the adult engaged the children in conversations about how they help people. Exploring the ice has been a popular activity this week and AR initiated 'mixing' in the Role Play area.

### Moving the learning forward

Have a theme of 'People Who Help Us'  
Introduce a Kitchen Role Play  
Look at Physical Development for Data

### PD

Walks upstairs holding hand of adult (16-26m)  
Walks up/downstairs holding onto a rail two feet to a step (22-36m)  
Mounts stairs using alternate feet (30-50m)

**Adults Role** – To show and explain to the children how to use our new play equipment safely

### UW

Is curious about people (16-26m)  
Enjoys playing with small world models (22-36m)  
Shows interest in different occupations and ways of life (30-50m)

**Adults Role** – To introduce which people help us in our community and how?

People Who Help Us small world characters, themed counting cards, puzzle game, equipment sorting game,

### M

Beginning to organise and categorise objects (16-26m)  
Uses some language of quantities such as 'more' and 'a lot' (22-36m)  
Knows that numbers identify how many are in a set (30-50m)

**Adults Role** – To support children with sorting vehicles and use numbers to count how many?

Coloured vehicles  
Sorting trays  
Stacking cups  
Wooden numerals

### L

Interested in books and rhymes and may have a favourite (16-26m)  
Has some favourite stories, rhymes and songs (22-36m)  
Listens to stories with increasing attention and recall (30-50m)

**Adults Role** – Support with reading books in the reading area and singing rhymes at Together Time

Books about 'People Who Help Us'  
Rhymes about being helpful  
Classic Nursery rhymes