

Caterpillar Printing
 Symmetrical printing for butterflies
 Father's Day Card

Home Role Play
 Add food from the story of 'The Very Hungry Caterpillar'

Minibeast talking cards
 Reference books

EAD
 Notices and is interested in the effects of making movements which leaves marks (16-26 months)
 Experiments with blocks, colour and marks (22-36 months)
 Understand that lines can be used to represent an object (30-50 months)
Adults Role – To support children with using different techniques to create their own minibeast shape

PSED Plays alongside others (16-26 months)
 Interested in others' play and starting to join in (22-36 months)
 Keeps playing going by responding to what others are saying or doing (30-50 months)
Adults Role – To model what the caterpillar enjoyed eating. What is your favourite foods?

CAL Uses different types of everyday words (nouns, verbs, adjectives) 16-26 months
 Learns new words very rapidly (22-36 months)
 Builds up vocabulary that reflects the breadth of their experiences (30-50 months)
Adults Role – To support children with talking about the different life cycles of minibeasts

Children to have 'free access' to the writing area and for them to independently access their own resources to work with.
 Father's Day Card
 Using scissors safely

UW Explores objects by linking together different approaches (16-26 months)
 Notices detailed features of objects in their environment (22-36 months)
 Developing an understanding of growth and changes over time (30-50 months)
Adults Role – To support children identifying minibeasts in the natural world

Childs Voice *The children have enjoyed exploring the story of Owl Babies and other owl stories too. Water play was a HUGE success last week and they made potions, used open ended resources to explore the flow of water and used boats and play people for imaginative play. These activities sustained their interest for a long period of time. The children started to find minibeasts in the garden which prompted lots of discussion and one child even pretended to be a snail, by putting a bucket on their back and crawling along the floor!*

Moving the learning forward
 Explore Minibeasts
 Focus on 'The Very Hungry Caterpillar' and other Minibeast stories
 Develop their fine motor control with practising using scissors safely

PD Makes connections between their movements they make (16-26 months)
 Shows control in holding and using mark-making tools (22-36 months)
 Draws lines and circles (30-50 months)
Adults Role – To model holding a pen/pencil and how to create different marks

Real Life Caterpillars
 Bug hunting
 Reference Sheets

M Attempts to fit shapes into spaces (16-26months)
 Begin to categorise objects according to properties such as shape and size (22-36 months)
 Shows interest in shapes in the environment (30-50 months)
Adults Role – To draw children's attention to shape, space and measure – shapes in the room, the size of certain objects

L Interested in books and may have favourites (16-26 months)
 Has some favourite stories, rhymes or jingles (22-36 months)
 Listens to and joins in with stories (30-50 months)
Adults Role – To share with the children stories about minibeasts

The Very Hungry Caterpillar
 The Very Busy Spider
 Stories about minibeasts

A selection of bug puzzles Bug sorting activity
 Hungry Caterpillar floor puzzle Fruit sorting