



## Learning Activities- suggested daily ideas

Week beginning 1<sup>st</sup> June 2020



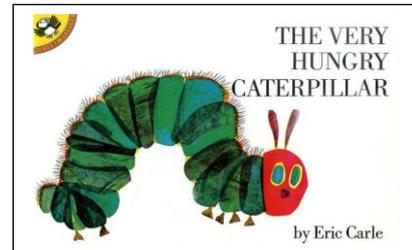
Thanks to the wonderful warm and sunny weather last week, we have begun to spot more and more beautiful butterflies whilst taking some daily exercise around our local area. Where there are butterflies, there are caterpillars - hence our inspiration to share Eric Carle's much loved and extremely colourful story of 'The very Hungry Caterpillar'. We hope you enjoy this story as much as we do!

### Monday

#### Communication and Language

Inspire your children's week ahead by watching the very famous animated version of 'The Very Hungry Caterpillar' by Eric Carle.

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

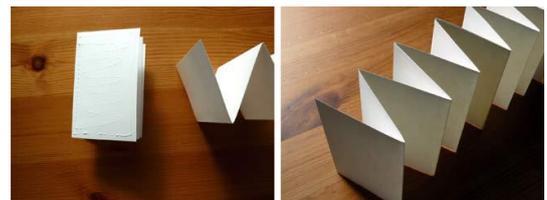


As you watch together, encourage your children to describe the **characters** (the hungry caterpillar / butterfly), the **events** (what is happening in the story) and the **setting** (the location in which the story takes place) - How do these change as the story progresses?

Support your children to develop their vocabulary, inspired by the story, by emphasising the 'days of the week' and the 'names of the different foods'.

Take a peek in your fruit bowl at home, which fruits do you enjoy - encourage your children to explore these using their senses - How do the fruits look, taste, feel and smell?

Encourage your children to make a zigzag / concertina food diary.



Cut an A4 piece of paper in half (long ways), fold each of the two long pieces three times (in a zig zag fashion) to create 2 small zig zag books - join these together with glue or tape. Help your children to create a front cover

of their 'Food Diary' and then on each following page to write the days of the week at the top.

Encourage your children to 'mark make' and draw pictures of the foods that they eat during a whole week until their food diary is complete. I wonder what their favourite food day was?

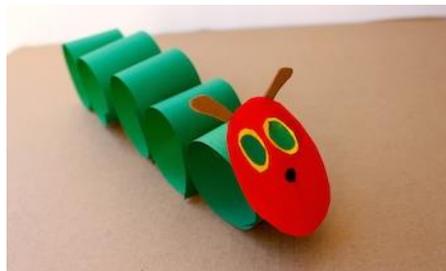
**Tuesday**

**Expressive Arts and Design**

Explore creating your own caterpillars and butterflies. Show your children how to create a 'symmetrical pattern painting' by painting on one half of a piece of paper and folding the other half onto it to create a mirror image.



Try making different types of caterpillars (perhaps you can make one which has body parts which repeat in colour, a concept we introduced in last weeks' plans). You could experiment using; Egg boxes, paper curled into loops, pom poms, pegs, lolly pop sticks - use some of these ideas as inspiration...



How to make a pom pom caterpillar

<https://www.youtube.com/watch?v=Zg8GiChapLs>



## Wednesday

### Mathematics

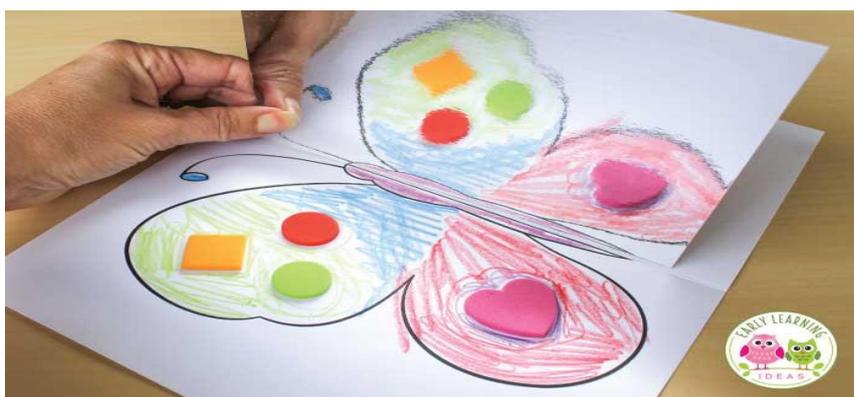
Have a go at creating symmetrical patterns with your children.

You could begin by looking at a range of butterfly pictures in books and on the internet. Encourage children to share what they notice about the butterflies - colours, patterns, shapes etc. Draw children's attention to the wings of the butterflies and support them to recognise that the patterns upon their wings are mirrored - we call these 'Symmetrical Patterns'.

Explore creating Symmetrical Patterns with your children. Draw a butterfly outline and use pairs of everyday objects - if you place one onto one butterfly wing can your children place theirs in the same place on the other butterfly wing? You could use two bottle tops, two pieces of ribbon, two leaves, two cotton buds etc.

If your child needs some further challenge, perhaps they could try creating a whole symmetrical pattern, placing objects or drawing patterns onto both sides, themselves.

Extend your exploration by demonstrating how to use a mirror which magically creates symmetry when placed alongside an object, picture or pattern. When we do this children often look behind the mirror to see where the new objects are!

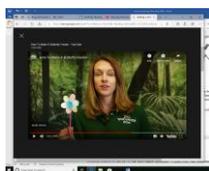


### Butterfly Symmetry



## Thursday

### Nature



Encourage more butterflies into your garden or outdoor space by creating your own butterfly feeding station - it is very simple to do! Watch the clip below which shows you how to make a paper flower with a sugar water centre, not only will these be great for the butterflies but they will be a lovely colourful addition to your garden!

[https://www.google.com/search?q=making+a+butterfly+feeding+station&rlz=1C1GCEB\\_en&oq=making+a+butterfly+feeding+station+&aqs=chrome..69i57j0.9711j0j8&sourceid=chrome&ie=UTF-8#kpvalbx=\\_kJ3DXpHXHtPs](https://www.google.com/search?q=making+a+butterfly+feeding+station&rlz=1C1GCEB_en&oq=making+a+butterfly+feeding+station+&aqs=chrome..69i57j0.9711j0j8&sourceid=chrome&ie=UTF-8#kpvalbx=_kJ3DXpHXHtPs)

Perhaps you could also create one of these;



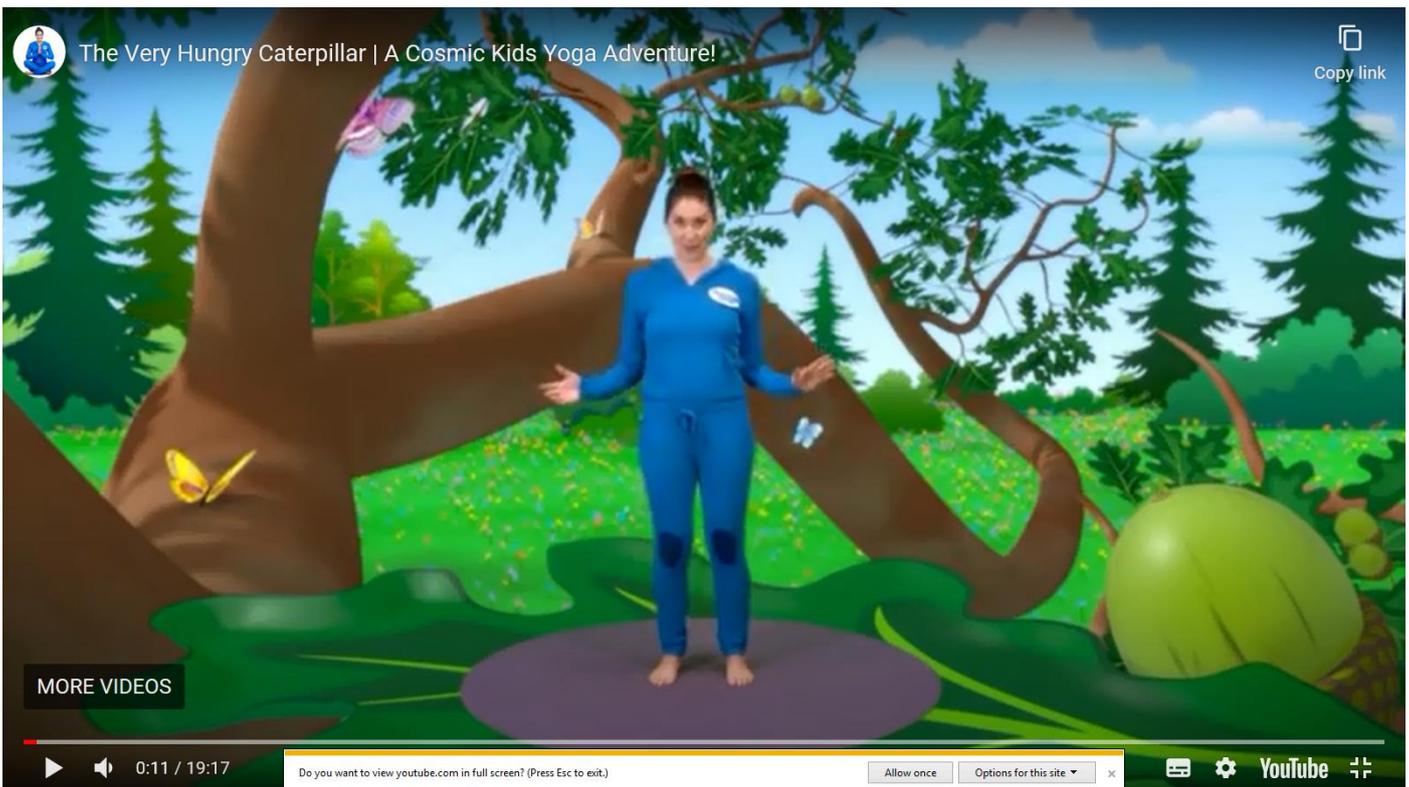
Friday

## Physical Development

Encourage children to take part in **The Very Hungry Caterpillar - Cosmic Kids Yoga Adventure!** The children at ENS love Cosmic yoga - not only is it great for developing our gross motor skills, including our posture, flexibility, strength, balance and coordination, but it is also wonderful for helping children to develop good breathing techniques which increase energy and decrease anxiety, providing effective coping strategies for stress.

Click on the link below (or copy and paste) and join your children for a fabulous 'Hungry Caterpillar inspired Yoga session - Enjoy!

<https://www.youtube.com/watch?v=YnuOeG2EpVk>



We hope that you enjoy this weeks' planning as much as we have enjoyed writing it!

We look forward to seeing your children's responses to the Hungry Caterpillar planning - please remember to send us some photographs so that we can share these on our school website!

Eric Carle's stories are always very popular with the children at ENS - Perhaps you could look on his website to find some other stories that your children might enjoy!

<https://eric-carle.com/>