

We have been thrilled to see how many images have been appearing on our Website showing just what wonderful activities you have completed during this time. We would love to see some more examples of how you have explored this week's learning activities e.g. some lovely 'kite creations' or interesting patterns'. Many thanks again.

## Learning Activities- suggested daily ideas 18<sup>th</sup> May 2020

### Monday

#### Communication and Language-Reading focus

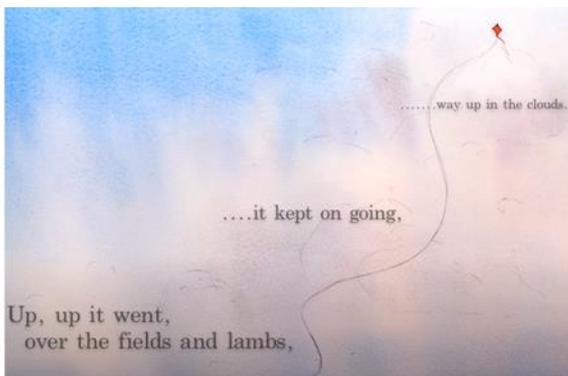
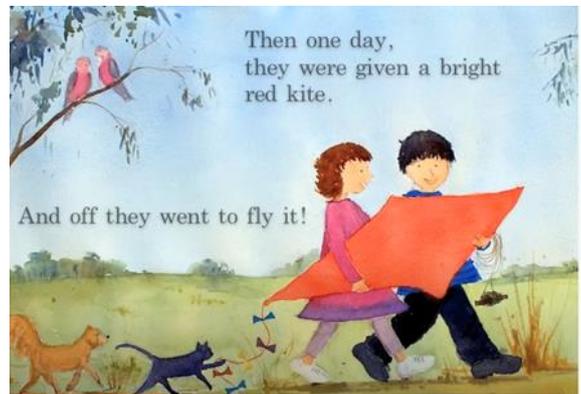
Story time-please search 'You tube' to listen to a beautiful story about two children flying a kite. It is called 'The Bright Red Kite' by Wendy Hargreaves.

As you read the story-these are some questions and points that you can talk to your child about:

- "What can you see in the pictures?"
- "Which animals live on a farm?"
- "Where are the children flying their kite?"
- "Who helped the children rescue the kite?"
- "Why was the tractor a good idea?"

To Extend your child's learning- these are some questions and points that you can talk to your child about:

- "Which words can you hear that rhyme or sound the same?" e.g. together and weather, kite and tight.
- "Can you think of other words that sound the same as 'Kite and tight'?"



- "Why does the writing on this page get smaller and smaller?"
- "Why does the writing move up the page?"

Please search this rhyme on You tube- enjoy listening to this lovely rhyme about 5 kites flying in the sky.



## Tuesday

### Understanding the World-Nature

Yesterday you watched a clip about two children flying a 'kite'-today please can you make your own kite to fly. The simplest way to make a kite is to use a small bag e.g. a nappy sack or food bag and then a length of string or wool attached to the bag. Ask your child questions e.g. "how long should the string be?" "Why?".

Can you add 'bows' to your kite like the one in the story?

Explore flying your kite-what is the best weather for flying kites?

To Extend your child's knowledge-research other things that fly e.g. rockets, planes, birds etc.



## Wednesday

These activities will link to yesterday when your child made a kite: with a string attached and you talked about 'how long' the string should be; and bows were added that created a pattern.

### Mathematics-length

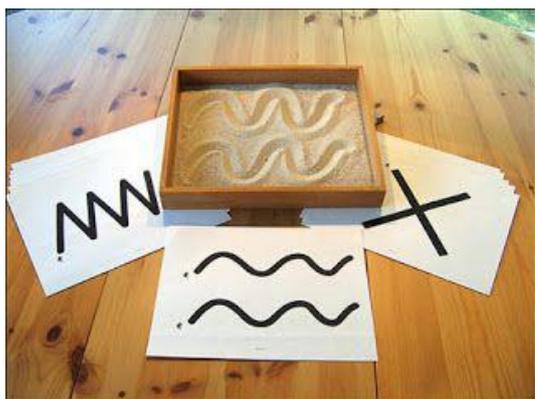
Children often enjoy making things out of thin card, pretending they've made worms, snakes, caterpillars, lizards etc. This activity will encourage them to use everyday language to talk about size Exploring the characteristics of objects and using mathematical language to describe them. Please see the attached information sheet 'Long creatures'.

### Mathematics-Pattern

Children often enjoy spotting patterns and making patterns with lots of different things, including themselves. You could provide a 'pattern of the day' with objects for children to copy, extend and create their own. Maybe you could make deliberate mistakes for children to spot. Please see the attached information sheet 'Pattern making'.

## Thursday

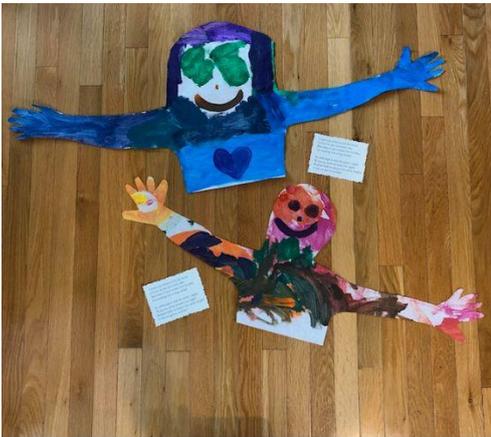
### Physical development: fine motor skills



Fine motor skill is the coordination of small muscles, in movements—usually involving the synchronisation of the hands and fingers—with the eyes. Today we would like you to practice these skills with your child at home. For this activity you will need a flat surface e.g. a tray or large plate and resources such as rice, sand, flour, glitter or shaving foam. Encourage your child to use their 'pointy finger' to make various marks in the e.g. rice. Ask your child to make patterns like the kite's tail made in the story.

## Friday

### Personal and Social development: Managing feelings and behaviours



There will be many friends and family members that your children have not been able to give a hug to during these uncertain times. One activity which might provide you with a time to talk to your child about how different it is at the moment as we cannot see everyone that we would normally do. Suggest to your child that maybe you could send that person a hug in the post. Talk to your child about their feelings and how receiving this hug might make that family member or friend feel.

To create this 'hug' you will need:

- A large piece of paper e.g. wall paper, newspaper or smaller pieces of paper stuck together to create a larger piece.
- Paints, pencils and crayons
- An envelope and stamp.

## MAIL A HUG

An easy way for kids to brighten the day of a friend or loved one that they don't see often!



Once the 'hug' is created talk with your child about how things are posted. Show your child how to write the 'address on the front' of the envelope-ask questions e.g. "why does the postman need this information?"

Together on your next walk post the letter together and wait to hear from the lucky person who will have received it.

I miss you when you're far away.  
I'd love to see you every day.  
But since I can't come over to play,  
I'm mailing you a hug today!

So although it may be quite a sight,  
Wrap my arms around you tight!  
Repeat daily to keep your smile bright,  
Until we get to reunite!