

## Home Learning- suggested daily ideas 4<sup>th</sup> May 2020

### Monday

#### Understanding the World-Nature focus



Please go for a 'nature hunt' in your garden or when you are on a walk around your local environment, and collect different creative resources e.g. small sticks, pebbles, leaves, feathers, petals etc. Use these resources to create a rainbow thinking about which resources to use and in which order to use them. Together discuss the various items using as many different 'descriptive words' as possible e.g. bright red, shiny, spotty, dark, spiky etc.

### Tuesday

#### Mathematics Focus-rhymes and songs.

Click onto the link on the website to listen to our gorgeous Dee singing one of her favourite songs "POP those bubbles". Try singing this song with your family, if you have any bubbles can you blow them and see how many that you can POP!



To listen and watch more Nursery rhymes click on this link:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

There are animations of some of the best-known traditional nursery rhymes, many sung by BBC Children's TV presenters, with music that your children will love! Find different resources around your house to help you sing along with these songs and rhymes e.g. 5 teddy bears.

### Wednesday

#### Creative focus:



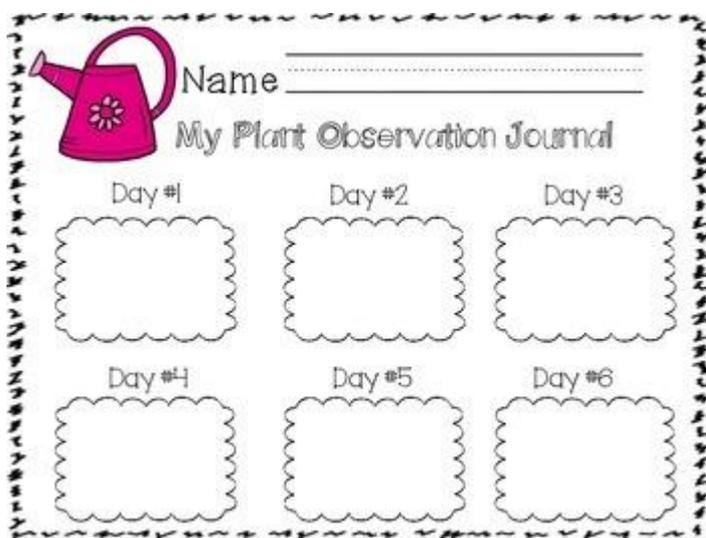
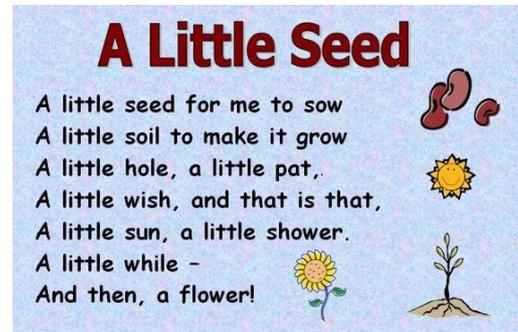
Think about your favourite rhyme from Tuesday-how could you make a 'representation' of this rhyme? For example: use playdough to make '5 current buns'; use Lego to create a bus from the 'wheels on the bus rhyme'; paint a picture of the 5 speckled frogs or sponge print a picture of the '5 little ducks'.

## Thursday

### Communication and language:

Please click on the link below to listen to one of our favourite stories 'Jasper's Bean stalk'. Can you plant a seed and then create a photo story to show the changes that happen over the time?

[https://www.youtube.com/watch?v=Da6lxY\\_8jmU](https://www.youtube.com/watch?v=Da6lxY_8jmU)

## Friday

### Physical focus-the jump challenge.

Maybe you could try these when you are on your walk, in the house or in the garden.

Here are a few suggestions to follow:

Firstly, explore the many different ways that you can jump e.g. 2 feet to 1 foot, 1 foot to 2 feet, big and small jumps, quick and slow jumps, high and low jumps. Jumping on the floor or jumping along an object.

Other suggestions could be:

- 'Pillow obstacle course'. Gather all the pillows and cushions you have. The more the merrier! Then line them all up in a row. Encourage the children to jump along the line of pillows.
- 'Popping bubble wrap'. Stick the 'bubble wrap' to the floor and encourage the children to jump on it to pop the bubbles.
- Create a 'course' for the children to 'jump over or into' various objects e.g. by chalking lines onto the pavement or placing 'hoops' at different points etc.

- Play 'Hop scotch' together.

### How to play hopscotch

Draw a court of 10 numbered squares on the pavement, playground, or patio as shown in the picture above.

Throw a pebble into the first square (no.1) to begin the game.

Skipping the square with the pebble, hop from one square to the next right up to the end of the court (no.10). Then turn back, collecting the pebble before you finish. Then it's the next player's turn.

Remember: if a player manages to throw their pebble into the right square, and finishes their lap without any mistakes, they can start with the next numbered square (no.2) on their next go. If they make a mistake - oops - they'll have to try to throw the pebble into the same square again.

The first player to reach 10 wins the game!

Top tip: There are plenty of ways to draw a hopscotch court, so the rules can vary. When two squares sit side by side, you can jump on them with both feet, with your left leg in the first square (e.g. no.4) and your right in the next (e.g. no.5). "Safe" numberless squares can be stood in normally, so use them to catch your breath!

