

LEARNING INTENTIONS 01.03.2022

Key: Evidence Me Child initiated activity Adult Led

Green (food colouring)/muddy (coco powder) gloop and playdough with animals- making footprints, exploring new textures.

Water, tea bags, herbs and seasonings outside in the kitchen- pots, pans, bowls, trays, bottles, spoons.

Collage with different textures, colours and materials.

Post Office in the role play- sending letters to family and friends. Post box, visuals, phones and keyboards.

Claves + other instruments (music and movement)- 'Down in the jungle', 'Walking through the jungle'.

'Jungle animals what's through the Binoculars' PowerPoint.

Same, not same animal sounds- using iPad animal sounds app

### Personal, social and Emotional Development

Begins to make new relationships (36m)

Explores new environments (36m)

**Adults Role** – Encourage turn taking and sharing- sand timers, signing and visuals. Model how to use the role play and equipment.

### Communication and Language

Repeats/uses actions words/phrases from familiar stories (36m)

Enjoys rhythmic/musical activities (36m)

Sings familiar songs and rhymes (36m)

**Adults Role** – Model, comment, give choices, open and closed questions. Use voice and movement to engage and focus children.

Post Office- mark making writing letters, birthday cards, using glue to add stamps.

Moving like to animals do in the story- leaping, swinging, running etc. outside.

Welly walk outside on the field.

### Expressive Arts and Design

Giving meaning to the marks they make e.g. mummy (often prompted by an adult). (36m)

Joins in with some favourite nursery rhymes and songs. (36m)

Creates rhythmic sounds and movements. (36m)

Demonstrates simple sequences in their imaginary play often representing their everyday experiences e.g. mix the bowl, made a cake, feed someone. (36m)

**Adults Role** – Model exploring with new textures and materials. Follow the children's lead and extending onto the play and experiences.

**Childs Voice** The children have very much enjoyed the story's "brown Bear Brown Bear what do you see", "Polar Bear Polar Bear what do you hear" and "Dear Zoo". They liked reading the stories at Together Time and then reading it independently in the reading area alongside the small world animals to play with. The fire station small world play with wooden vehicles has been so powerful has had developed their knowledge of 'People Who Help' as well as their imaginative play. Along with the role play being a Doctors Surgery, Vets, Fire Station and a Post Office. The Post Office encouraged many children who don't enjoy mark making to explore and strengthen their fine motor skills. Making Valentines Hearts were lovely for the families and we continued sticking and gluing throughout the week. Children have enjoyed learning new songs that are linked to the themes as well.

### Moving the learning forward

'Walking Through the Jungle' theme.

Encouraging mark-making and developing fine motor skills further.

Music and movement.

'Postman Bear' story, writing birthday invitations.

### Physical Development

Moves around the environment with increased control (36m)

Explores environments with a range of movement (36m)

Uses a dominant hand and a range of tools appropriately (36m)

Makes lines, curves and circular movements through their marks (36m)

**Adults Role** – Model using a range of movements with control. Encourage and praise mark making, modelling new ways to make marks with different textures and materials.

### Understanding the World

Use all their senses in hands on exploration of natural materials. (36m)

**Adults Role** – Provide the children with new language and knowledge of the jungle animals, where they live, what they eat, what noise them make, how they move.

Pretending to be the animals- masks, making sounds, understanding where they live.

### Mathematics

Starts to represent numbers on fingers. (36m)

Uses some counting names in sequence (36m)

Uses mathematical language such as "more and all gone". (36m)

Makes comparisons of size – may begin to using size language such as Big/Small/ Tall (36m)

**Adults Role** – Model how to play the games, allowing children to show their knowledge of maths and extending and expanding. Using language of shape and size, commenting using their play.

Jungle themed matching game.

Jungle number line.

Welly printing outside- trays and different sized wellie boots.

### Literacy

Sing familiar songs and says some rhymes. (36m)

Enjoys rhythmic and musical activity with percussion instruments, actions, rhymes and songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes. (36m)

Build play around their favourite story. (36m)

Repeats and uses actions, words or phrases from familiar stories (36m)

Enjoys sharing books with adults. (36m)

**Adults Role** – Create a calm and quiet space for children to read and relax. Read stories creating voices for each animal/character. Encourage children to join in with repeated phrases and predict what might happen next?

Jungle themed books- fiction and non-fiction, inside and outside.

'Walking through the Jungle' book with small world animals.

'What am I?' books.