

# Week Beginning 17<sup>th</sup> May 2021

## Together Time Sessions

- Introduction of little red riding hood story- repeated refrains, story structure and questioning- 'what do you think happens next?'
- Talk about different cultures and diversity around the world.
- Work on separating groups of 4 into different amount and ways to represent numbers
- Colour changes, discuss what happens to the colours as more is added etc.
- Trying new foods, work on texture and describing words.

## Outdoor Provision

- **Set up an obstacle course-** Travels with confidence and skill around, over and through balancing equipment and apparatus- 40-60
- **Tennis rackets, large and small balls provided-** tennis/football net- Shows increasing control over an object in pushing, patting, throwing, catching or kicking- 40-60.
- **Landing on two feet, jumping from a log-** jumps off an object and lands appropriately- 40-60.
- **Clay modelling at forest school-** Shows control in holding and using jugs to pour, hammers, books and mark-making tools. 22-36.
- Uses simple tools to effect changes to materials. 40-60
- Handles tools, objects, construction and malleable materials safely and with increasing control. 40-60

## Phonics – daily alternate with below

- Silly soup with mat, cat, hat, pat

## Maths – daily alternate with above

- Explore ways to experiment representing numbers.



## Parent & carers - Ideas for developing learning at home

- Continue to support children to develop their awareness of characters, settings and plots when sharing a range of picture books.
- Continue to work on children's ways to represent numbers
- Count within daily life e.g. how many steps until we reach the shop.
- Talk about different professions and jobs
- Experiment with what do you think happens next? Questions when reading at bedtime.
- Mix colours at home with paint or food sauces to make new colours.
- Continue to support pencil grip development.
- You could create an obstacle course in the garden or around your home to support physical development.
- Experiment with new foods from different cultures e.g. sushi, curry, noodles

Link to a video of the little red riding hood: <https://www.youtube.com/watch?v=0W86K1jBFI>



## Key Vocabulary

Different jobs, words surrounding culture, character, setting, story, mixing.

## Diary Dates:

- World diversity day: 21<sup>st</sup> May- Dress up
- Parent observations home: 28<sup>th</sup> May
- Break up for half term: 28<sup>th</sup> May

