

## Word Flower 1

Stick  
Man  
Lady  
Dog  
family



## Expressive Arts and Design Focus

**Creating with Materials** -42m Combines creative materials to add detail and purpose to structures.

### Provocations;

Create a home for stickman.

Small world characters-to re-act the story.

Outside: create a decorated stage for children to perform their singing and music playing – microphones / wooden spoons / seating for audience / dressing up clothes / mirror to see self- whilst performing? Foam sticks and brown paint.

Stickman House – gluing, straw, painting. Making Nests. Mix media

**Adults Role** – Model and use props available to engage children in imaginary play. Model Combines creative materials to add detail and purpose to structures.

## Understanding the World Focus

**People, Culture and Communities** 42 Enjoys joining with family customs and routines

### Provocations;

Floating rafts, water pipes and buckets with holes in.

Various resources to create boats to float.

Resources that could be used to ensure the boats move e.g. ramps, straws, fans

Damp sand – sandcastles (buckets, lollipop sticks for flags, shells). Providing chances for children to talk about their own families. Block Play – Home for stickman / small world characters, reindeer etc

**Adults Role** – Provide a range of opportunities for the children to talk about how they enjoy joining with family customs and routines

## Mathematics Focus

**Measures:** In meaningful contexts finds: longer/ shorter, heavier/ lighter, more/ less full of two items 48.

### Provocations;

Children to order the various different objects and resources e.g. sticks. Forest School – collecting sticks/ looking at different sizes.

Children to compare the sizes of different sticks. To use the vocabulary of 'Length' e.g. long, longer, longest. Short, shorter, shortest.

**Adults Role-** Model and support children to, in meaningful contexts find: longer/ shorter, heavier/ lighter, more/ less full of two items.



Free Stick Man!  
icy Sensory Play



## Personal, Social and Emotional Development Focus

**Managing self** 48 months Use large and small motor skills to do things independently for example manage buttons and zips and pours drinks..

### Provocations;

Provide role-play / small world opportunities –can the children build a boat for 'Stick man'

-how can they make the 'boat' move across the water?

Emotions boards – children's faces. Emotions stories / books, emotions cards and cookies

Talk about the characters in the story – identify how they might be feeling. Discussion on Stick man's own family – emotions of stickman on his journey (misses his family).

**Adults Role** – Model how to use large and small motor skills to do things independently for example manage buttons and zips and pours drinks

## Communication and Language Focus

**Listening, Attention and Understanding** 42m Able to follow an instruction with two parts e.g. get your coat and open the door

### Provocations;

Play 'What's in the box' to introduce 'Key words' and new vocabulary.

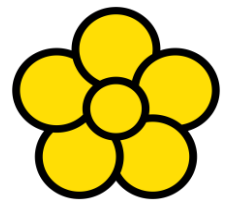
Play games like – freeze , stop and go.

Responding to instructions given by adult.

Talk about the characters in the story.

Ask questions relating to story Who is jumping? Who is running? Who is cooking? Who is eating?

**Adults Role:** Model and demonstrate how to be able to follow an instruction with two parts e.g. get your coat and open the door



## Word Flower 2

Girl  
Sea  
Beach  
Dad  
son

## Physical Development Focus

**Gross motor skills** – 42 Climbs, runs and jumps with confidence.

### Provocations;

Climbing Frame / logs/ crates/ hoops for children to use to support role play and keep healthy. Create obstacle courses for the children.

Pooh sticks down the rhyl

Damp sand – sandcastles (buckets, lollipop sticks for flags, shells).

Making own Stickman/ child initiated.

Playdough with garlic crushers. Clay and sticks. Play dough -creating play dough stickmen- brown dough-making stick family-leaves, googly eyes-pipe cleaners. / snowman inspired playdough – sticks, buttons, eyes

**Adults Role** – demonstrate and support children in how to climb, run and jump with confidence.

## Learning Intentions

4.12.23

## 'Stickman'

## Moving the learning forwards from...

-Children have enjoyed the story of the 'Gingerbread man' and they have been joining in with the repeated refrains. Children have experienced working in a different environment e.g. at Forest school- where they loved making collections of leaves and sticks

-Children are being to talk about Christmas-after the XMAS fayre.

## Literacy Focus

**Phonics** 42 m – Identify environmental sounds and explore making rhythms with musical instruments and upcycled resources

**Comprehension** 42- Talks about characters and events in books/ stories

### Provocations;

We are going on a Stick hunt' – based on Bear Hunt/ Stickman says IWB drawing Stickman

Signs and writing letters to Stickman e.g. Beware of the dog!

Sharing books at Group time and reading labels for Stickman family

Draw in wet sand.

Dot-to-dot sheets of 'Stick Man'.

**Adults Role** – Animated story telling, emphasis of repeated refrains. Modelling use of props / context / retelling of story.

## Provision prompts/ Together Times

Books- Stickman

Songs: - Xmas songs-e.g. 5 fat snowmen..'

'Ten on a stick'-story sack.

Phonics – Phase One Aspect 4-rhythm and rhyme. To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech. Rhyming soup.

Introduce the 'Advent calendar' –to the children. Whose turn will it be to get a chocolate?

Introduce the story, use story sack/puppets, watch animated story – Explore emotions Happy and sad – use Emotion Board

What's in the box – to introduce the vocabulary linked to the story Problem solving – (i)how are the children going to create boats for stick man and (ii) how the children going to ensure that the boats can move?

Outdoor – Pooh sticks down the rhyl, hint on the field for Rudolph, obstacle course, make bird feeders

Water Tray – Shaving foam / glitter

Painting with sticks of different lengths

Freezing different items in water-over night.

