

## Word Flower 1

Jungle  
Animals  
Walking  
Creeping  
quietly

### Expressive Arts and Design Focus

**Creating with Materials** - 48m experiment with artistic techniques e.g., Smudging and flicking

#### Provocations;

Provide a range of media and materials to create a range of animals. Provide colour charts and pictures to inspire the chn to make a jungle scene using a range of techniques.

Provide charcoal and pastels to encourage smudging and blending.

Shaving foam and paint to create tiger stripes – then print onto paper

**Adults Role** – Model and use a range of techniques and materials to demonstrate correct use of pastels, charcoal. Demonstrate a range of effects that can be created.

### Personal, Social and Emotional Development Focus

**Building Relationships** – 48m plays with one or more other children extending and elaborating play ideas

#### Provocations;

Set up small world jungle area play –

Provide a range of animal puppets relating to the story

Recreate a jungle house role play – talk to the chn about what they would like provided and how they might use it

Provide construction materials and embellishments for the children to create an imaginary play safari / zoo /jungle linked to their experiences and knowledge

**Adults Role** – Be play partners, support children's thinking and imagination. Provide opportunities for the children to work together in paired and small groups – problem solving.

### Communication and Language Focus

**Listening, Attention and Understanding** – 48m begins to develop listening skills for phonological / phonemic awareness

#### Provocations;

Listening games –

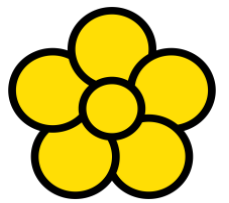
Roll the animal dice – make the sound

Pass the box of animals – make the animal sound

Listen to the noises in the story Walking through the jungle.

<https://www.youtube.com/watch?v=rkqYjWMeEL8>

**Adults Role:** - Model good listening and use good listening cards to support. When playing games ensure the children are demonstrating good listening before continuing with game / story.



## Word Flower 2

Texture  
Print  
Smudging  
Blending  
colour



### Understanding the World Focus

**The natural world** 54m describe what they hear, see and feel whilst outside.

**Provocations:** Provide a range of textures, prints, objects linked to Jungle animals for the chn to feel, see and describe

Listen to environmental animal sounds

Listen to the birds

When walking around the field/ meadow encourage the chn to stop look and listen – can they describe what they see, hear.

Use and make binoculars to support close looking

**Adults Role** – Encourage chn to look closely at objects – model descriptive words.

### Mathematics Focus

**Shape:** 48m Begins to link quantities and numerals

#### Provocations;

Sing 5 little monkey's – use props to support

Roll a dice and count out the correct number of bananas for the monkey

Add the correct number of playdough leaves to the trees

**Adults Role-** To model counting 1-1 by touching each object. Sing a range of number songs.



## Learning Intentions

5.2.24

### 'Walking Through the Jungle'

**Moving the learning forwards from...**The children have been enjoying sharing Kipper stories, looking at a range of toys, how they work and how they are different. They have shown a real interest in the animal characters from the stories and the small world pets.

We will be moving their learning forward by introducing them to a wider range of animals through the story 'Walking Through the Jungle' and linking it to our forthcoming Welly walk.

### Provision prompts/ Together Times

Books- Walking Through the Jungle, Rumble in the Jungle, Giraffes Can't Dance.

Share a range of non-fiction books about animals

Songs: - Walking through the jungle, Down in the Jungle,

Phonics – Phase One – listening to sounds / sharing rhyming stories

Introduce the story, use story sack/puppets, watch animated story –

Recreate a story map of Walking through the Jungle

Introduce language of first / next – Order the animal that the boy sees first / next etc.

Sing songs – 5 little monkeys teasing Mr Crocodile – use props to support 1-1 counting

One Elephant went out to play – use rhyme bag

Yoga - <https://www.youtube.com/watch?v=dKa2LHYcln4>

#### Outdoors

Story Map Walk

Animal Spotting

### Physical Development Focus

**Gross motor skills** 48m Beginning to explore a wider range of movements such as e.g., Rolling, climbing, shuffling, and skipping

#### Provocations;

Chn to move in a range of ways linked to the story, creeping, crawling, leaping – use animal cards / story

Make an obstacle course using plank - can the children cross the river to avoid the crocodiles

Yoga / Dance – Down in the Jungle, Animal Boogie Woogie.

Welly walk week- invite the chn to think of different ways to move when participating in

**Adults Role** – use the animal movement cards and story to encourage the chn to move in a range of ways. Demonstrate and join in with the chn. Give support and praise to those less confident.

### Literacy Focus

**Phonics** Begins to develop phonological awareness (rhyme rhythm, syllables, alliteration, initial sounds)

**Comprehension** 48m will talk about stories as they are read to them

**Provocations;** Share the Story Walking Through the Jungle – use story bag

Make a story map encouraging the chn to recall the story

Share other stories – Rumble in the Jungle, Giraffes can't dance

Play listening games – jungle sounds,

Share other stories – Rumble in the Jungle, Giraffes can't dance

**Adults Role** – Animated story telling. Use open questions to encourage discussion and retelling of stories shared. Modelling use of props / context / retelling of story. Use good listening cards to support

