

Word Flower 1

Binoculars

Footprint

Push

Sticking

Expressive Arts and Design Focus

Creating with materials – 30mths Creates purposeful marks e.g. knows they can use a tool to create an outcome.

Provocations;

Provide paint to encourage exploration and making of jungle animal footprints –black- zebra, yellow- giraffe, grey - elephant

Provide toilet rolls and tape and green cellophane to make binoculars

Collage toilet rolls to represent jungle animals – tearing tissue paper

Decorate Christmas cards

Green duplo in sand with small world animals

Adults Role – To model moving the animals in different ways to create footprint patterns. To model and encourage the action of tearing paper into strips

Personal, Social and Emotional Development Focus

Self- regulation – 36mths Begins to understand how others might be feeling.

Provocations;

Emotions pictures

opportunities to join in with small group of friends

- Sing ring game song – Ring-a-ring o’ roses.
- Play parachute games
- ‘What’s in the box’, Naming bag.

Adults Role - To provide and demonstrate Ring-a-ring-a roses and the parachute games.

To name the action that their friends are doing, “Look, Mark is dancing/singing/throwing/drawing

Communication and Language Focus

Listening, Attention and Understanding – 30mths Is interested in books and stories

Speaking- 30mths Uses lots of new words

Provocations; Colour display – Green objects

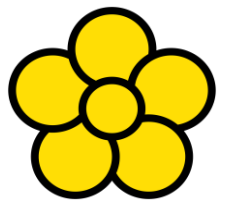
Use IWB for power point – ‘Jungle animals, what’s through the binoculars

‘What’s in the box’ – snake, tiger, lion, monkey, elephant, crocodile

Provide Jungle talking cards to encourage discussion

Nursery Rhyme house- children to take turns to choose the rhyme or song

Adults Role – Introduce the children to new language – walking, creeping, running, leaping, swinging, wading and model the actions.



Word Flower 2

Green

Jungle

Creeping

Swinging

Understanding the World Focus

The natural World –30mths- Encourage the exploration of the world around them and demonstrate respect for living things.

Provocations

Provide a range of jungle animal masks

Create a jungle role play to develop understanding of where jungle animals live

Provide a range of natural resources in a ‘feely’ bag for exploration

Binoculars to observe their environment

Adults Role – To describe the textures of various objects using words such as : rough, smooth, soft, fluffy,



Physical Development Focus

Fine motor skills – 24mths Enjoy drawing freely

Gross motor skills – 24mths-Beginning to explore building and stacking

Provocations;

Provide long sheets of paper on the floor for large mark making

Duplo blocks for building

Bean bags and target spots

Adults Role – To model new ways to make marks using the vocabulary: up, down, round, and across



Learning Intentions

4/12/23

‘Walking through the jungle’

Moving the learning forwards from...

Children are continuing to enjoy joining in with number rhymes

More children are developing an interest and exploring different ways to make marks through drawing and sensory activities

‘I play in Lego’

Provision prompts/ Together Times

Songs:- 5, Cheeky monkeys, Down in the jungle

Introduce ‘Write Dance’ – Baking song

‘Listen Lola’, using listening, attention and concentration skills

Moving like the animals do in the story – ‘Walking through the jungle’

‘What’s in the box’ – naming a variety of jungle animals

Baking with Sarah

Books: ‘Walking through the jungle’, animal books, colour books

IWB Listen game – Listen and identify sounds jungle animals make

Mathematics Focus

Pattern – 36mths Interested in what happens next using pattern Shape -36mths Categorise by size and shape

Provocations;

‘5 Cheeky monkeys’ song with monkey finger puppets and crocodile hand puppet

Provide small world animals to sort and count

Sorting – stripes /no stripes

Matching animals to their coat patterns

Provide a range of big and small jungle animals

Adults Role- To use props to sing ‘5 cheeky monkeys’. To talk about patterns of the animals. To talk about size: big/small



Literacy Focus

Phonics: - 30mths - Use props/ dressing up clothes to relive and reinvent stories

Writing :- 30mths Makes a range of marks sometimes giving meaning.

Provocations;

Provide props to support the story ‘Walking through the jungle’

Jungle role play: animal masks, dressing up clothes

Provide a range of mark making tools and media: paint, crayons, pencils, sponges

Write in their Christmas cards

Adults Role – To encourage the children to talk about the marks they make when drawing/painting/printing

