

# Week Beginning 08/03/21

## Together Time Sessions

Read the story of the Tiger who came to tea?

Reread and make a story map to help support retelling – can the chn think of any actions to support following previous Little Red Hen.

Share PPT of different occupations? Discuss the different occupations in the story above.

Share the tiger who came to tea Karaoke with Robbie Williams – Encourage the chn to join in and sing – provide musical instruments to play along.

<https://www.youtube.com/watch?v=CgTHukOXhDw> – tiger song

Share – Shapes in the environment- <https://www.youtube.com/watch?v=9Ax0xLj3kKo> – shapes all around

Teach How to use Google to search. Google a café / restaurant menu / recipe for making pizza / Tigers – where do they live, what do they really eat?

Making Pizzas – Chn to follow simple instructions.

What's in the box – a selection of wild animals

Discuss and label Feelings / manners – Relating to the story the Tiger Who came to Tea

Sing the song 5 Currant Buns – use props to support – use to model language to discuss which plate has 'fewer'.

**Key Vocabulary** – tea, tiger, café, menu, recipe, tea, teapot, grocer, milkman, postman, occupations, feelings, happy, sad, frightened, angry, circle, square, rectangle, triangle, hexagon, wild animals, elephant, lion, money, zebra, hippopotamus, rhinoceros.

**Diary dates** – Parent / Carer zoom/telephone calls

Mother's Day 14<sup>th</sup> March – Mother's Day singing to be shared on website

## Parent & carers contribution:

Discuss occupations – talk about what jobs family members do.

Go for a walk or look at pictures and talk about the different shops, café's, restaurant's in your local area. Point out the different signs, posters, numbers.

## Phonics – Phase One. Daily alternate with below – alliteration

Play silly soup – using objects that all begin with the same sound t – tiger, tomato, teabag, two, ten, telephone, tractor, table etc

## Maths – daily alternate with above. – To Talk about the shapes of everyday objects e.g., round and tall.

Use objects from home/café – Pass around a bag and chn to pull out an object and talk about its shape (plate, bowl, teabag, milk container, pan, etc.)

## Additional activities planned by Rachel –

.Toilet Roll tigers – Chn to paint orange/black and add features using lollipop sticks, pipe cleaners etc

Decorate a biscuit for tea – can they make stripes like on a tiger.

What did the tiger eat? Cut out the food and stick onto the plate.

## Additional Focus – Physical Development – Moving and Handling –

**Can catch a ball. Can stand on one leg. Can draw lines and circles using gross motor movements.**

Please refer to printouts to see which chn are lacking in observations

## Tracking Area - Speaking – Uses a range of tenses.

Adults to observe children closely and if possible, collect a speech sample of them speaking either using iPad to record or make notes- listen for use of tenses – e.g. play, played, playing.

## Lunchtime Provision.